



Erasmus+

CBHE & CB VET Projects
in Palestine **2024**



Erasmus+
PALESTINE



NATIONAL ERASMUS+ OFFICE OF PALESTINE

Strategies for Capacity Building of Hybrid Electric Vehicle in Engineering Division (SPEED)

(November 2024 – October 2027)

Total Budget: €399,982



The SPEED project empowers Middle Eastern nations to navigate the HEV/ EV revolution by bridging the skills gap. Through meticulous needs assessments, engaging learning resources, and practical training, SPEED equips individuals and fosters regional collaboration. By empowering educators, fostering exchange, and establishing a Center of Excellence, SPEED aims for a lasting impact on the region's HEV/EV landscape and a greener future.

Coordinated by: Universitetet i Stavanger, Norway.

Palestinian Partners: Palestine Ahliya University, An-Najah National University.

EU Partners: Ruhr-Universität Bochum, Germany.

Regional Partners: Arab Academy for Science, Technology and Maritime Transport, Egypt ,Tanta University, Egypt, Université de Gafsa, Tunisia Sfax University, Tunisia, Centre de Calcul El Khawarizmi, Tunisia.

More at: speed.rnu.tn

University Centers for Neurodevelopment (NeuroDev)

(October 2024 – September 2027)

Total Budget: €788,752



Academic programs and research on child neurodevelopment are severely lacking in Palestine and much of the Arab world. Building on the momentum of the Erasmus+ NeuCaRe project—which launched the first master's programs in child neuropsychology in 2023—this project aims to address the urgent need for practical training, clinical services, and research in this field.

The main objective is to establish University Centers for Neurodevelopment (UCN) at three Palestinian universities. Each UCN will consist of: a Practical Training Unit for graduate students and practitioners, a Research Unit to support academic research on neurodevelopment, a Community Services Unit to provide clinical support to children and families. Additionally, the project will establish the Palestinian Network for Child Neurodevelopment to promote collaboration, knowledge sharing, and national impact.

Coordinated by: UNIVERSIDAD DE GRANADA, Spain.

Palestinian Partners: BETHLEHEM UNIVERSITY, HEBRON UNIVERSITY, AN-NAJAH NATIONAL UNIVERSITY.

EU Partners: UNIVERSITE CLERMONT AUVERGNE, France.

More at: <https://neurodev.eu/>

Bologna for Science Education in Palestine and Jordan (BASE)

(November 2024 – October 2027)

Total Budget: €873,749



The BASE project aims to elevate higher education in Palestine and Jordan by implementing the Bologna Process in one program chosen from the multiple programs in the colleges of science at each partner university in Palestine and Jordan. The project will utilise Bologna's standards and philosophy to develop these selected programs by creating curricula and establishing the context and environment supporting this development at each HEIs.

Coordinated by: An-Najah National University, Palestine.

Palestinian Partners: Arab American University, Palestine Technical University – Kadoorie, Ministry of Higher Education, Accreditation and Quality Assurance Commission, SkyEdu for Educational Consultancy.

EU Partners: Universitat de Barcelona, Spain , Università di Pisa, Italy, UNIMED – Unione delle Università del Mediterraneo, Italy, Fundació Solidaritat UB, Spain, Associazione CIMEA, Italy.

Regional Partners (Jordan): Jordan University of Science and Technology, Al-Balqa Applied University, German Jordanian University, Higher Education Accreditation Commission, Ministry of Higher Education and Scientific Research, Association of Arab Universities.

More at: basejobs.org

Promoting Education for Entrepreneurs on Blockchain (PEEB)

(January 2025 – October 2027)

Total Budget: €319,536



PEEB aims to equip entrepreneurs and SMEs with essential digital and IT skills, by integrating blockchain technology into entrepreneurship education and enhancing the capacity of VET providers across Europe and neighboring regions.

Coordinated by: Mine Vaganti NGO, Italy.

Palestinian Partners: Al-Quds University, Leaders Organization, The Palestinian Center for Research and Development of ICT.

EU Partners: Universidad Rey Juan Carlos, Spain, Università degli Studi di Cagliari, Italy.

Other Regional Partners (Tunisia): University of Sousse, Association de Recherche Scientifique et Innovation en Informatique, Société du Pôle de Compétitivité de Sousse

More at: minevaganti.org/en/cb-vet-peeB

Palestine Jordan Model for Dual Vocational Education and Training (PJ-D-VET)

(January 2025 – December 2026)

Total Budget: €399,999



As rapid technological changes reshape industries and economies, education systems must evolve to keep pace. In countries like Palestine and Jordan, vocational and technical education is increasingly important, particularly through the dual system—a model that combines classroom instruction with practical, workplace-based training.

Despite the global recognition of dual VET systems for supporting youth employment and economic growth, Palestine and Jordan have yet to adopt a formal regulatory framework for such a model. Existing initiatives remain fragmented or pilot-based.

This project aims to develop and implement a viable Dual VET model tailored to the national contexts of Palestine and Jordan by leveraging leading European expertise. It focuses on enhancing employment opportunities—especially for young women—by building skills that meet real labor market needs.

Coordinated by: University of Lisbon, Portugal.

Palestinian Partners: Palestine Polytechnic University (PPU), University College of Applied Sciences (UCAS), Ministry of Education and Higher Education, Federation of Palestinian Chambers of Commerce, Industry, and Agriculture.

EU Partner: European Association of Institutes for Vocational Training (EVBB), Germany.

Regional Partner (Jordan): Arab Consultants for Consultations and Investment.

More at: [Project Page – European Commission](#)

Technical Green Engineering Skills for Mediterranean Region (TECGREMED)

(January 2025 – December 2026)

Total Budget: €351,886



The TECGREMED project fosters the development of vocational education and training (VET) in green engineering skills innovation across Europe neighboring countries, through the establishment of training program in the regions of Jordan, Palestine, Iraq which empowers local and refugees youth with innovative, inclusive and sustainable set of skills needed for labor market. In order to foster environmental, social and economic development in partner countries through green and sustainable innovation processes enabled by VET European experts.

Coordinated by: University of Cassino and Southern Lazio, Italy.

Palestinian Partner: An-Najah National University.

EU Partners: Polytechnic University of Valencia, Spain, Fondazione Sicurezza e Libertà, Italy 

Regional Partners: University of Jordan, Jordan, Zarqa University, Jordan, Sidi Mohamed Ben Abdellah University, Morocco.

More at: tecgremed.com

Sustainable Tourism and Hospitality VET in South Mediterranean Countries (TourVET)

(January 2025 – December 2026)

Total Budget: €382,878



TourVET is an innovative project aimed at transforming tourism education and practice in Tunisia, Turkey, Palestine, and Jordan by promoting sustainable, inclusive, and culturally responsible tourism. The project empowers vocational institutions, industry professionals, policymakers,

and local communities through tailored training programs, strategic partnerships, and capacity-building efforts.

Coordinated by: Akdeniz Üniversitesi, Turkey.

Palestinian Partner: Alrawdah Technical Community College.

EU Partners: Magensinus- Empresa Promotora de Serviços de Ensino, Portugal, Conselleria de Cultura, Educación, Formación Profesional, Spain, Federación Empresarial de Turismo y Hostelería de Pontevedra, Spain.

Regional Partners: University of Sousse, Tunisia, Agence de Formation dans les Métiers du Tourisme, Tunisia, Fédération Tunisienne de l'Hôtellerie (FTH), Tunisia, Jordanian Hospitality and Tourism Education Company, Jordan.

More at: [Project Page – European Commission](#)

Social impact and TVET-business joined up initiatives for vulnerable youth and women to boost local socio-economic development and social innovation in Egypt and Palestine (VET4 social impact)

(January 2025 – December 2027)

Total Budget: €399,248



VET4 Social Impact is a Capacity Building initiative in the field of Vocational Education and Training (VET), funded under the Erasmus+ program, which aims to reinforce and transform the TVET ecosystems in Egypt and Palestine. By promoting an entrepreneurial culture, fostering the creation of vocational clusters, and enhancing the quality, accessibility, and inclusiveness of VET-business services, the project seeks to generate positive socio-economic impact at the local level, particularly for vulnerable groups such as women and youth.

Coordinated by: VIS – Volontariato Internazionale per lo Sviluppo, Italy.

Palestinian Partners: Bethlehem University, National Commission for Education and Vocational Training, Bethlehem Chamber of Commerce and Industry

EU Partners: FONDAZIONE CNOS-FAP ETS- Impresa Sociale, Italy, AKMI Educational Institute, Greece, CARDET – Centre for the Advancement of Research & Development in Educational Technology, Cyprus

Regional Partner: Confederation of Egyptian European Business Associations (CEEBA), Egypt.

More at: vet4socialimpact.eu
